	III	CE 306 Study of	1,	It encourages	Professional Ethics &
		Historical &		educators to	human Values
		Ancient Civil		think explicitly	Environment
	-	Engineering		about the aims of	Sustainibility
1	. 1	Practices		world history	Bustannon
	, . s	Tractices			
			9	education and	
	1.			about the	
	100			knowledge and	
* 1			- A	understandings	V. A. Land
				that they expect	
				their students to	
			1 3	achieve	
				2. It is conceived	
				on the premise	
				that students will	
			P. S.	achieve will	
			10.50	greater	
			2 4	competence in	
			X	world history	
				and more	
				successfully	
				meet content and	
	, "		153	performance	
		Yat a		standards, if they	
			20 20 20	are guided to	
				relate particular	
				subject matter to	3.00
			, x	larger patterns of	
				historical	
			1000	meaning and	
			10 100	significance.	
	1000		1	3. Classify	
7 , 1			* *	nature of pre	
1 a - 1 a -		1 1 1 1		historic societies	

B. Tech. Gradi ng	ME	IV	Energy & Environmental Engineering ES 401	The objective of this Course is to provide an introduction to energy systems and renewable energy resources, with a scientific examination of the energy field and an emphasis on alternative energy sources and their technology and application.	Environment and Sustainability
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	T	T			
			Cyber Security BT 408	The educational objectives of this course are to prepare students with the technical knowledge and skills needed to protect and defend computer systems and networks along with concept of Cyber Crime, Challenges of cyber crime, Classifications of Cybercrimes etc. Further to fully understand it with the knowledge of strategies to tackle cyber crime, the Indian Evidence Act of 1872 vs Information Technology Act, 2000 etc. and to identify, analyze, and remediate computer security breaches by planning, implementation and monitoring cyber security mechanisms.	Professional Ethics & human Values
B. Tech. Gradi ng	ME	V	Minor Project 1 ME 508	Students work in a group by identifying problem definition. Students study existing systems and identify problems in those existing systems. Finding a solution without copying others or existing works motivate students to work ethically, and in a group they will learn to respect others views as well. At the end of the semester students will present their work which requires effective presentation and communication along with report writing.	Professional Ethics & human Values

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. 1					
	1			The course enables the	1 27 1 2
				students to understand the	
9				concept of various forms	\$ at
			100	of conventional and	
				renewable energy	***
-	1			resources and to learn the	
			i i i i i i i i i i i i i i i i i i i	present energy scenario	* ***
1				and the need for energy	
Ý.		×	1 7 3	conservation. It further	
	12			elaborates to understand	-2
3.	1	*1		the division aspects and	
			2	utilization of renewable	
			*	energy sources for both	
		- m	604(C)	domestics and industrial	
			Renewable	application with its	Environment and
		1.1	Energy	environmental aspects. The	Sustainability
Te a least	l		Technology	scope of the course	Sustamasinty
			,	corresponds to further	
				gaining the knowledge of	a.e. a
		17.45		technologies for	
		17		harnessing renewable	
l n				energy; to acquire the	
B.	y (2)			knowledge and skills	
Tech.	ME	VI		necessary for the	7
Gradi		1 ''		description, selection and	
ng			4.5	sizing, as well as for	
			100 B	calculating the	
				performance of equipment	
97.4			Y e * f	and pre-existing	
			, i	installations at a basic	,
	No.	7.15		level.	
				In project II students work	
				in a group by extending	1
		, ,		their work of last semester	10
	2.4		1. 1. 1.	to a higher level. Develop	
		19	1 2 1 1 2 1 2 2	a solution with a physical	
	. 2		i v Anga	model without copying	
			b. v. 3	others or existing works.	4
				Thus it is necessary to	,
	- 8		Minor Project II	work ethically, and in a	Professional Ethics &
				group they will learn to	human Values
			8.0	respect others views as	1
	4			well. At the end of the	
			7,7	semester students will	
				publish their work which	
				requires effective	
				presentation and	
	lsa.			communication.	1 / /
				communication.	

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1 1	. 1				
1				The focus of the Major	
	- 1		* # 1	Project-Lis on preparing a	
	1			working system or some	
	1	1		design or understanding of	
	1			a complex system using	
			. 0	system analysis tools and	
				submit it the same in the	
			\$ ,	form of a write up i.e.	
			\$ p	detail project report. The	
				student should select some	
			8.	real life problems for their	
				project and maintain	
			1.2	proper documentation of	
			C 48 2 2 4 1	different stages of project,	
		55	r P	Objectives of the course	
			4	Major Project Lars To	
η,		14,000	08 10 2 10	provide students with a	
n				comprehensive experience	
B,				for applying the	
Tech.	ME	VII	Major Project-I	knowledge gained so far	Professional Ethies &
Gradi		, , , ,	ME 706	by studying various	human ∀alues
ng				courses, To develop an	
				, ,	
			ja "	inquiring aptitude and build confidence among	
				students by working on	
				solutions of small	
	1				
			***	industrial problems, To	
			y.	give students an	
				opportunity to do	
1		1	11 (E) 14 (8)	something creative and to	
			at 1 m	assimilate real life work	
		1	1 1	situation in institution, To	
		7.5	11	adapt students for latest	
				development and to handle	
	1		1	independently new	
				situations, To develop	
		1		good expressions power	
1				and presentation abilities	
				in students.	and the same of th

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B. Tech. CBG S	ME	VIII	Project II	The focus of the Major Project-I is on preparing a working system or some design or understanding of a complex system using system analysis tools and submit it the same in the form of a write up i.e. detail project report. The student should select some real life problems for their project and maintain proper documentation of different stages of project. Objectives of the course Major Project I are 'To provide students with a comprehensive experience for applying the knowledge gained so far by studying various courses, 'To develop an inquiring aptitude and build confidence among students by working on solutions of small industrial problems, 'To give students an opportunity to do something creative and to assimilate real life work situation in institution, 'To adapt students for latest development and to handle independently new situations, 'To develop good expressions power and presentation abilities in students.	Professional Ethics & human Values
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Curriculum	Depar	Se	Course Name	Description of course	Whether Address
	tment	m			Professional Ethics,
					Gender, Human
	E.				Values, Environment
					and Sustainability

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