SKITM-Technical Campus
IQAC Audit Report

Department : Civil Engineering

Date of Audit: 26/11/2021

Name and Designation of Audit Member-1: Dr. Amit Udawat

Name and Designation of Audit Member-2:

1	Curricular Aspects (100)	Department Input	Grades	Remarks
1.1	**Curricular Planning and Implementation (20)**			
1.1.1	*The Institution ensures effective curriculum delivery through a well-planned and documented process*	Time Table, Academic Cal available	B+	Need to include schedule of assessment & notices relate to academic activities
1.1.2	*The institution adheres to the academic calendar including for the conduct of CIE*	Evaluation sheets available	B+	
1.1.3	*Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years*	Invitation letters not available for external exam	C⁻	
1.2	**Academic Flexibility (30)**			
1.2.1	*Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented*	List of CBCS/ Elective courses available	A⁻	
1.2.2	*Number of Add on /Certificate programs offered during the last five years*	—	C⁻	No data available
1.2.3	*Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years*	—	—	—
1.3	**Curriculum Enrichment (30)**			
1.3.1	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum*	—	B⁻	Tabulated sheets required
1.3.2	*Average percentage of courses that include experiential learning through project work/field work/internship during last five years*	—	C⁻	Reports of visits missing
1.3.3	*Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)*	—		
1.4	**Feedback System (20)**			
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni*	feedback questionnaire required	B⁻	feedback analysis required
1.4.2	*Feedback process of the Institution may be classified as follows:*			—

Strength   Documentation is up to the mark.

Weakness   Faculties who left the data is missing records of