

SKITM-Technical Campus  
IQAC Audit Report

Department : **ECE**

Date of Audit: **14/12/2021**

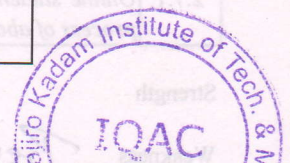
Name and Designation of Audit Member-1: **Dr. Amit Udawat**

Name and Designation of Audit Member-2:

2	Teaching- Learning and Evaluation (350)	Department Input	Grades	Remarks
2.1	<b>Student Enrolment and Profile (40)</b>			
2.1.1	Average Enrolment percentage (Average of last five years)	Available	BT	The notices related to slow learners need to be prepared with schedule of remedial classes.
2.1.2	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years( exclusive of supernumerary seats)	Data required for template	B-	
2.2	<b>Catering to Student Diversity (50)</b>			
2.2.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	Data to be prepared	B-	The notices & records related to NPTEL MOOC courses must be kept ready.
2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year)	Required	BT	
2.3	<b>Teaching- Learning Process (50)</b>			
2.3.1	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	Records available	BT+	
2.3.2	Teachers use ICT enabled tools for effective teaching-learning process.	ISO Data reqd.	BT	Record from ISO to be arranged.
2.3.3	Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	Required	B-	
2.4	<b>Teacher Profile and Quality (60)</b>			
2.4.1	Average percentage of full-time teachers against sanctioned posts during the last five years	Latest data to be procured	BT	
2.4.2	Average percentage of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)	Data reqd.	BT	
2.4.3	Average teaching experience of full-time teachers in the same institution (Data for the latest completed academic year in number of years)	Data required	B-	
2.5	<b>Evaluation Process and Reforms (30)</b>			
2.5.1	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	Data reqd.	B-	Result analysis to be kept ready
2.5.2	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	Notices reqd.	B-	
2.6	<b>Student Performance and Learning Outcome (60)</b>			
2.6.1	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution	Data reqd.	BT	
2.6.2	Attainment of Programme outcomes and course outcomes are evaluated by the institution	Data reqd.	BT	
2.6.3	Average pass percentage of Students during last five years			
2.7	<b>Student Satisfaction Survey (60)</b>			
2.7.1	Online student satisfaction survey regarding teaching learning process of about 20% students (online survey to be conducted)	Data reqd.	B-	

Strength

Director  
Shivajirao Kadam Inst. of Tech.  
Technical Campus





Director  
Kadam Inst of Tech.  
& MGMT- Technical Campus  
Indore (M.P.)  
Shivraj Rao  
8 available

16/12/2021  
MBA

Signature  
Weakness  
Strength

2	Teaching-Learning and Evaluation (350)	Department	Grades	Remarks
2.1	Student Enrollment and Profile (40)			
2.1.1	Average Enrollment percentage (Average of last five years)	Under process		
2.1.2	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Dryanganjan, etc. as per applicable reservation policy during the last five years) exclusive of supernumerary seats)	Available		
2.2	Catering to Student Diversity (50)			
2.2.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	Under preparation		
2.2.2	Student-Full time teacher ratio (Data for the latest completed academic year)	-		
2.3	Teaching-Learning Process (50)			
2.3.1	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	Not ready		
2.3.2	Teachers use ICT enabled tools for effective teaching-learning process.	Not ready		
2.3.3	Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	-		
2.4	Teacher Profile and Quality (60)			
2.4.1	Average percentage of full-time teachers against sanctioned posts during the last five years	Not ready		
2.4.2	Average percentage of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)	Not available		
2.4.3	Average teaching experience of full-time teachers in the same institution (Data for the latest completed academic year in number of years)	To be prepared		
2.5	Evaluation Process and Reforms (30)			
2.5.1	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	Under process		
2.5.2	Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	Under process		
2.6	Student Performance and Learning Outcome (60)			
2.6.1	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution	Under process		
2.6.2	Attainment of Programme outcomes and course outcomes are evaluated by the institution	Data not available		
2.6.3	Average pass percentage of Students during last five years	Data to be reviewed		
2.7	Student Satisfaction Survey (60)			
2.7.1	Online student satisfaction survey regarding teaching learning process of about 20% students (online survey to be conducted)	-		

Name and Designation of Audit Member-2:

Name and Designation of Audit Member-1:

Date of Audit: 16/12/2021

Department: MBA