



**Shivajirao Kadam Institute of Technology & Management –
Technical Campus, Indore
IQAC**

Student Feedback Analysis Report

Department: Applied Sciences and Humanities	Year and Section: First Year (CS, EC, ME, CE)
Program Name: B. Tech	Session: Jan -Jun 2022
Total Students Responded: 112	Date of Feedback: 10/06/2022

[Responses in 1 to 5 point scale- Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)]

Statements	Score	5	4	3	2	1
		%	%	%	%	%
1) Curriculum covers different subject areas of your degree discipline to prepare a sound knowledge and foundation. (Subjects including Basic sciences, Humanities, Discipline Core, Discipline Elective, Open Elective, Project Work, Internship etc.		24.11	44.64	24.11	6.25	0.89
2) Planning and execution of academic calendar to prepare you for MSTs and internal/external assessments		24.11	34.82	23.21	14.29	3.57
3) Course coverage by the faculty members in the class		12.50	36.61	27.68	14.29	8.93
4) Usage of ICT through PPTs, MOOCs, video lectures, online tutorials, etc. to facilitate teaching-learning process		14.29	21.43	39.29	19.64	5.36
5) Opportunities for out of class room learning (Guest lectures, seminars, workshops, value-added programs, competitions, field trip etc.)		19.64	35.71	30.36	7.14	7.14
6) Adequacy of laboratory facilities, computer resources, laboratory manuals etc. to conduct practical experiments/ exercises as per university syllabus		21.43	40.18	29.46	6.25	2.68
7) Facilities for the aptitude classes, personal and professional grooming and preparation for recruitment process		19.64	29.46	33.04	12.50	5.36
8) Teaching and mentoring process in the institution to facilitate your cognitive, social and emotional growth		20.54	39.29	21.43	11.61	7.14
9) Academic support facilities like Library, Seminar Halls, Internet, Computer Centre, Language labs etc.)		25.89	36.61	20.54	10.71	6.25



Director
Shivajirao Kadam Inst. of Tech.
& MGMT- Technical Campus
INDORE (M.P.)

HOD Signature

Department: Applied Sciences and Humanities

HEAD